Name	Date	Block/Period
	Source Analysis	Activity
presented in each docume	ent. After analyzing the doc	lecide what ideas and attitudes are being uments, place them in chronological order ans during the war was changing or staying
political cartoon, etc)? Wh	y might it have been create	no is the Audience? What is it (broadside, ed? What events might have led to the bund what time do you believe this document
, ,	words, describe what is occ eator getting their point acr	curring in the documents. What language is ross?
political cartoon, etc)? Wh	y might it have been create	no is the Audience? What is it (broadside, ad? What events might have led to the bund what time do you believe this document
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political cartoon, etc)? Wh	y might it have been create	no is the Audience? What is it (broadside, and? What events might have led to the bund what time do you believe this document

Document 3) In your own words, describe what is occurring in the documents. What language is being used? How is the creator getting their point across?
Document 4) Who was this document created by? Who is the Audience? What is it (broadside, political cartoon, etc)? Why might it have been created? What events might have led to the creation of this document? If no date is specified, around what time do you believe this document was produced?
Document 4) In your own words, describe what is occurring in the documents. What language is being used? How is the creator getting their point across?
Document 5) Who was this document created by? Who is the Audience? What is it (broadside, political cartoon, etc)? Why might it have been created? What events might have led to the creation of this document? If no date is specified, around what time do you believe this document was produced?
Document 5) In your own words, describe what is occurring in the documents. What language is being used? How is the creator getting their point across?
Document 6) Who was this document created by? Who is the Audience? What is it (broadside, political cartoon, etc)? Why might it have been created? What events might have led to the creation of this document? If no date is specified, around what time do you believe this document was produced?

Document 6) In your own words, describe what is occurring in the documents. What language is being used? How is the creator getting their point across?
Document 7) Who was this document created by? Who is the Audience? What is it (broadside, political cartoon, etc)? Why might it have been created? What events might have led to the creation of this document? If no date is specified, around what time do you believe this document was produced?
Document 7) In your own words, describe what is occurring in the documents. What language is being used? How is the creator getting their point across?
Document 8) Who was this document created by? Who is the Audience? What is it (broadside, political cartoon, etc)? Why might it have been created? What events might have led to the creation of this document? If no date is specified, around what time do you believe this document was produced?
Document 8) In your own words, describe what is occurring in the documents. What language is being used? How is the creator getting their point across?

Bonus) Who was this document created by? Who is the Audience? What is it (broadside, political cartoon, etc)? Why might it have been created? What events might have led to the creation of this document? If no date is specified, around what time do you believe this document was produced?
Bonus) In your own words, describe what is occurring in the documents. What language is being used? How is the creator getting their point across?
Analyze all of these documents together. What conclusions can you draw about these documents? Do they all agree on the same points and arguments? Do they differ
Do you have any questions about these documents? Is there more you wish you could know? Is there a document that confused you or shocked you?